



Aiming for Excellence

KEILOR HEIGHTS WEEKLY NEWSLETTER



Thursday May 23rd, 2024



DATES TO REMEMBER

Friday 24th May Y5/6 ISS
- St Therese's HOME

Friday 24th May - Whole
School Assembly 3pm

Monday 10th June - Kings
Birthday Holiday

Thursday 13th June -
That's Amore - Italian

Monday 17th June - Y5/6
Leadership Incursion

Monday 17th June -
Friday 28th June
Y 3/4 Swimming

Thursday 27th June -
Parent/Teacher Interviews -
SCHOOL FINISH 11AM

Friday 28th June - Last Day
of Term 2 -
School Finishes @ 2.25PM

Dear Parents and Carers,

We seem to be well into the cooler weather and over half way through Term Two, there are quite a few different illnesses going around. It's a good time to remind everyone to bring a warm coat to wear outside as it is important for students to still go outside during recess and lunch times.



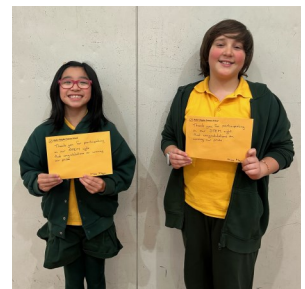
For those days where it is wet during recess or lunch, students will stay inside the classroom and do quiet indoor activities.

Reconciliation Week and National Sorry day

This Sunday is National Sorry Day followed by Reconciliation Week. This is another opportunity for our students to learn more about being inclusive and accepting of all the different cultures and backgrounds we have in Australia and specifically at KHPS. Any activities or resources that we use are recommended and approved through the Department of Education and are age appropriate.

STEM Winners

Congratulations to the lucky winners of 2 x family passes to the Science Museum in Bendigo, Alannah P and Riley N. Perhaps a day trip for the families during the school holidays next month?



Keilor Heights Primary School acknowledges the Traditional Custodians of the land on which we meet and learn together, the Wurundjeri People of the Kulin Nation, and we recognise their enduring connection to the land, waters and culture. We pay our respects to their Elders past and present.



KEILOR HEIGHTS PRIMARY SCHOOL
Ronald Grove, Keilor East 3033
Phone 9336 1739

Email Address keilor.heights.ps@education.vic.gov.au
Web Address www.kheights.vic.edu.au

Year 3/4 Science Incursion

Today our Year 3/4 students participated in a Science Incursion, which involved rotating through a variety of interactive activities. See report from the students on page 3.

Student Attitudes to School Survey

Next week, students from Years 4-6 will participate in an online Department survey which asks them a range of questions about their experiences at school. Rosie and I will go through the survey with students to explain the questions. All responses are confidential, however the school will receive general responses to questions, which we can use to make further improvements to our programs.

All parents should have received more detailed information about this in a previous Compass notification, however if you would like to know more, please come and speak to me. If you would not like your child to participate, please also let me know.

Have a nice weekend

Victoria Graham



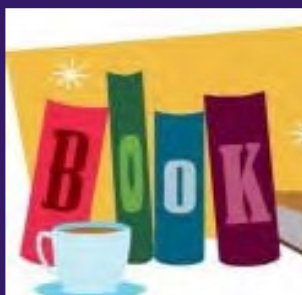
2024 CSEF Applications

Camp, Sports & Excursions Fund (CSEF) application forms for the 2024 school year are now available from the school office.

If you are a parent/foster parent/guardian, and you hold a Health Care Card or Pension Concession Card (in your name) that is still valid then you are eligible to apply.

**DON'T FORGET TO REAPPLY EACH YEAR -
FORMS AT THE OFFICE**

CLOSING SOON



BOOK CLUB

Book Club Issue 4 Catalogue has been distributed,

If you are interested in placing
an order please do so by

TUESDAY, 11th JUNE, 2024

Using Scholastic Book Club LOOP online

ORDERS ARE NOT TAKEN THROUGH THE SCHOOL OFFICE

Crazy Chemicals Incursion

Today the Year 3-4's participated in a 'Crazy Chemicals' incursion, hosted by Supreme Incursions. The students participated in a variety of activities, linked to their current Inquiry topic exploring states of matter. Below are some factual recounts about the incursion.



On Thursday 23 of May all the 3/4s had a crazy chemical science incursion. The 3/4s started off with a little tour around our classroom. First 3/4B head into the 3/4B classroom because that was where it was placed at KHPS.

We started walking as a class to the classroom. We had two helpers that worked for supreme incursions. They were going to introduce us to crazy chemicals. There were four different stands, the magnetic table, balancing table, also a wooden stand and the last one was a the idea of energy. Bryce halved the group and we had a little look around. After that we stopped and swapped stations.

After that Bryce showed us some of the museum table that were not allowed to touch anything from it. He showed us some of it. Then we went off and started making goggly noodles. We made a chemical reaction with the two liquids. After that we were done and heading on to explosions.

By Tiara M

On Thursday the 23rd of May 2024, all 3/4s went into 3/4bs classroom and the incursion was called crazy chemicals, the teachers are named Liam and Bryce and 3/4b were doing explosive chemicals.

Like the rocket experiment where 3/4b got put into groups and the ingredients were vinegar and bi carb. You had to pour 20mls of vinegar and get a tea spoon of bi carb. You put the bi carb on the bottom of the rocket and put the rocket in the tube. So the by carp falls into the vinegar and the rocket will explode like a rocket. By Jackson K



On Thursday the 23 of May, all 3/4 students took part in crazy chemicals. Firstly, they sat on the floor while Bryce shows us all the activities we could do. There was magnet activities, wooden activities, friction things and more! There were also water activities, where they had to put vinegar and bi carb to make a rocket blast into the sky. By Adrian B



BE A HERO!

IN THE FIGHT AGAINST BLOOD CANCER



NEXT MONTH @ KHPS

Crazy Hair / Superhero theme

Gold coin donation to the
World's Greatest Shave

Competitions and FUN!

Be there or be square! 😊

**WORLD'S
GREATEST
SHAVE**



Donate
HERE





VISUAL ART

with year two

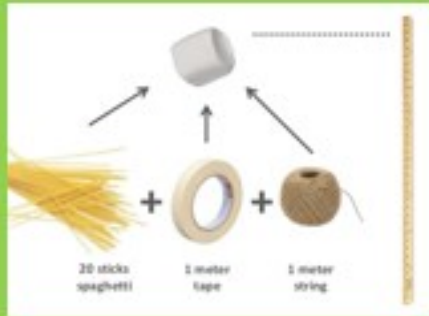
STUDENTS IN YEAR TWO HAVE BEEN LEARNING ABOUT MEXICAN AMATE IN VISUAL ART. AMATE IS A TYPE OF PAPER MADE FROM THE BARK OF FIG AND MULBERRY TREES. IT IS USUALLY ADORNED WITH PICTURES OF FLOWERS AND BIRDS. THE STUDENTS DREW THEIR WORK ON BUTCHERS PAPER, AND SCRUNCHED IT UP, TO CREATE THE EFFECT OF BARK.



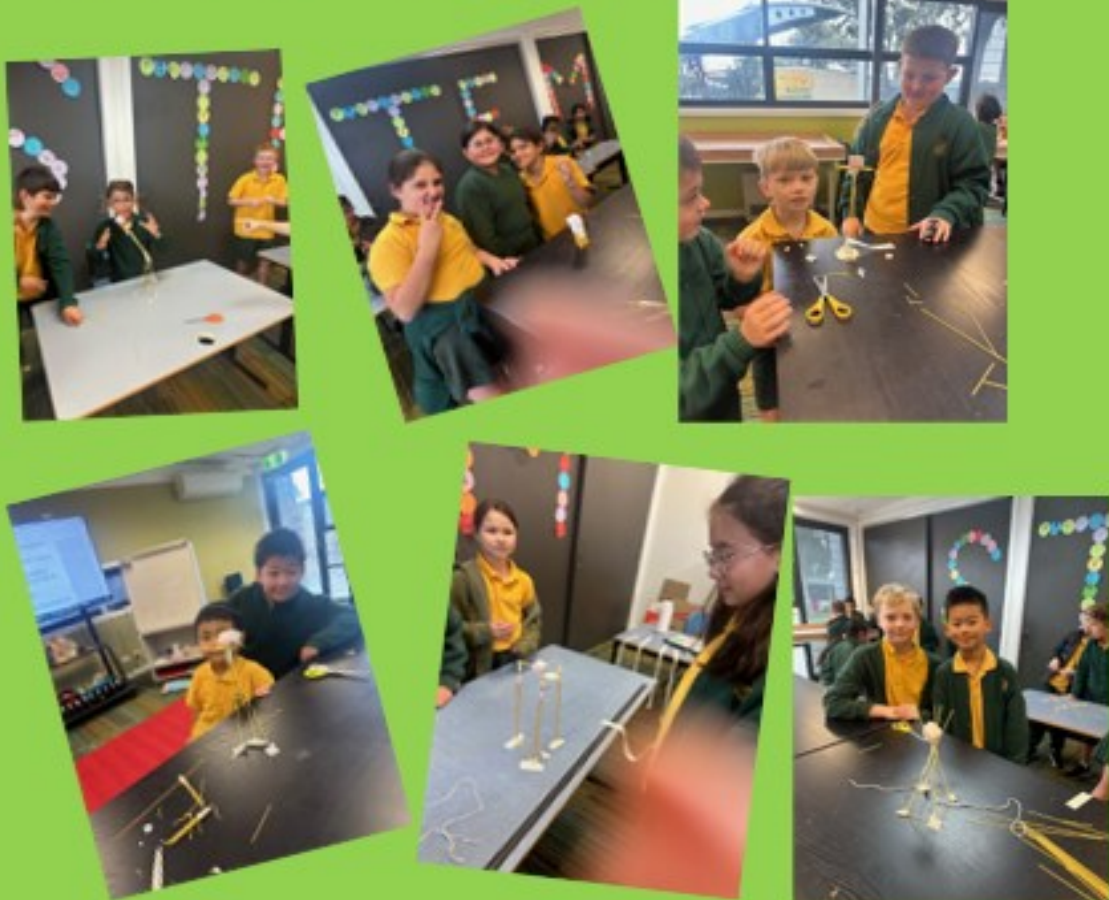
The Year 3/4 students took on the Spaghetti Tower Challenge in STEM this week.

Are you prepared to take it on also?

Here is what you need?

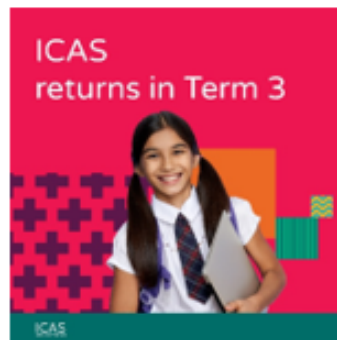


Here are some of our students with their towers:



Well done everyone on your creative thinking, positive mindset and team work. Ms Di Sipio

ICAS Assessments



KHPS has given students from Year 3-6 the opportunity to participate in the ICAS assessments.

ICAS is a school competition that inspires, celebrates, and challenges millions of school students across Australia, New Zealand and the world.

The competition questions are set in modern, real-world scenarios where school students are assessed on their ability to apply classroom learning to new contexts, using higher-order thinking and problem-solving skills. The subjects span literacy (English, Writing and Spelling Bee) and Mathematics.

Interest for ICAS was emailed earlier this week via Compass, for those students wishing to participate in the assessments offered.

The dates for the various subjects are as follows:

Writing: Week Beginning 5th August (Week 4)

English: Week Beginning 12th August (Week 5)

Spelling: Week Beginning 19th August (Week 6)

Mathematics: Week Beginning 26th August (Week 7)

Students involved, will be notified of the actual day and dates when confirmed.

Learn Italian with Signora Di Sipio



Here are some fruits in Italian.

La mela – the apple

La pera – the pear

L'arancia- the orange

L'ananas- the pineapple

La banana- the banana

La ciliegia – the cherry

La fragola – the strawberry

La pesca- the peach

Il mandarino – the mandarin

Il mango – the mango

Il pomodoro – the tomato



Qual e` il tuo frutto preferito?

KEILOR HEIGHTS PS COMMUNITY COOKBOOK



**SHARE YOUR FAMILY
RECIPES WITH US AND GO
IN THE DRAW TO WIN A
FREE COPY!**

WE'RE GOING TO PUBLISH A SCHOOL COOKBOOK

**AND WE WANT YOU TO
FEATURE IN IT**

Do you have a fav family recipe?
A go to snack of your own making?
A dish that has been handed down in
the family?

No matter the dish we want to try it!
Send it through so we can share it in
the cookbook and make it at home!



Email your recipe to
khpscookbook@gmail.com

And don't forget to share a picture
of the finished dish to print
alongside your recipe.

SEE THE MAIN FLYER FOR FULL DETAILS



We want to create a school cookbook using a collection of recipes shared by our school families

Can you think of any dishes that are important to your culture?

Are there dishes that you love sharing with your family?

Do you have special family recipes passed down within your family that you love?

Is there something you like to make yourself that you think others would also enjoy at home too?

Then please share them with the school community so we can all have a go at making them in our homes too.

How to get involved

We are after recipes of all types of dishes, savory or sweet, that are at all skill levels, easy to advanced. They can be main style dishes, cultural/holiday recipes, allergy friendly, desserts, snacks, drinks, healthy or favourite dinner dishes – which can be included and printed for all our families to try at home and enjoy.

The recipes submitted will be collated into a cook book and offered for purchase to all the school community.

To submit a recipe we need to have the following included:

- **Recipe Title** – Eg. Spaghetti Bolognese or Uncle Phil's famous pie.
- **Author** of the recipe and family/child submitting the recipe.
- **Recipe Category** the dish most fits into. Eg. Main, Entrée, Beverage, Allergy Friendly
- Full **ingredients** listing and quantity of each ingredient needed.
- **Kitchen items** needed for completing the recipe would be handy but, *not essential*
- Full **Recipe Method** detailing exactly how to add the ingredients in the right order and using which kitchen items to complete the full dish – same as in recipe books you have at home
- **Photo** of your completed dish, *if possible*. NOTE: we can find a stock photo if you don't have one to submit.

You could even do a test run of your recipe at home to make sure nothing is missing from your recipe and take a photo of the finished product and of yourself with the dish too.

Once all recipes are received we will collate them and select at least one picture you have provided to accompany the recipe in the book.

We are also going to run a competition where one **Adult authored** recipe and one **Child authored** recipe will be selected at random to receive a copy of the published book for **free**. We are hoping to be able to provide the choice of purchasing a print copy and/or digital copy and will provide details of this in coming weeks.

A basic recipe template is provided if you'd like to use it or, just to use as a guide when you are getting your recipe ready for submission.

If you could please email your recipes to khpscookbook@gmail.com or hand them in to Kelly at the office. Cut off date for submissions is 2nd of August 2024 and book will be available to purchase in term 4.

Any questions can also be directed to Anna via email address khpscookbook@gmail.com.

Now lets get ready to Cook!!

Look out for further info and inspo in future newsletters to help you get your recipe ready to share.

NETSETGO TERM 2



**GIRLS & BOYS
BORN 2013-2017**



**TERM 2 (17/4 - 26/6)
WEDNESDAY'S
5:30 - 6:30PM
\$90 + VNA**

**KEILOR HEIGHTS
PRIMARY SCHOOL**

[Click Here to Register](#)

REGISTER USING THE LINK ABOVE!

**AUDREY 0487 694 153
NORTHWESTTIGERSNC@GMAIL.COM
WWW.NORTHWESTTIGERSNETBALLCLUB.COM**



VICTORIA POLICE

HOW CAN WE KEEP YOU SAFER?

Complete the Community Sentiment Survey



NOW OPEN

Scan the QR code or head to
engage.vic.gov.au/vicpol-2024



OUR COMMUNITY • YOUR SAFETY • OUR PRIORITY



Moonee Valley in 2040: Shaping our Future

Council is embarking on a refresh of the MV2040 Strategy and the development of a number of important plans, including a new Council Plan and Health Plan.

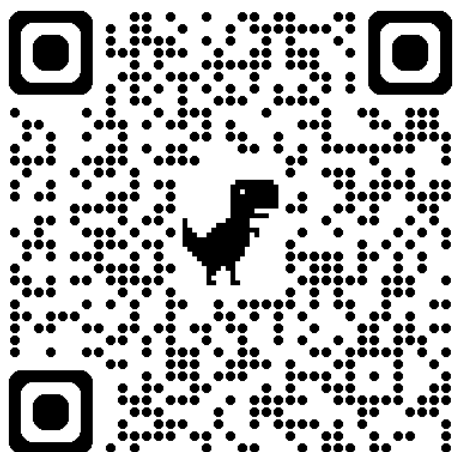
The MV2040 Strategy is Council's long-term plan for improving the health, vibrancy and resilience of our city over the next two decades. It has been prepared to shape the type of city and neighbourhoods we want to live in. The community vision in MV2040 provides Council with an anchor for guiding what it does and how resources are directed.

Much about our lifestyles has changed since the MV2040 strategy was developed. The pandemic challenged our health, wellbeing, resilience and sense of community. It caused many of us to reassess what we seek from our neighbourhoods and our communities.

Council wants to hear from children to understand what type of community they want Moonee Valley to be in 2040. Resetting the community vision will help us to set our priorities and focus our activities to ensure we are taking steps to help build a future that everyone is proud of.

To find out more head to <https://yoursay.mvcc.vic.gov.au/shaping-our-future> or scan the below QR code.

Have your say today!





Student	Class	Being For
Darcy R	F1A	Trying His Best & Showing Resilience
Joshua J	F1B	Being a Respectful Member of our Class & Always Putting in His Best Effort
Angury T D	F1B	Displaying Respectful & Responsible Behaviour in & Out of the Classroom
Amali N	F1C	Demonstrating the Keilor Heights Primary School Values
Arvin T	F1C	Having a Positive Attitude
Scarlet O	2A	Showing Resilience when Faced with Challenges in Social Situations
Adeliya B	2A	Showing Resilience when Faced with Challenges in Her Learning by Continually Doing Her Best
Michelle T	2B	Showing Resilience when Faced with Challenging Learning
Sophia M	2B	Showing Resilience with Her Reading by Using Different Strategies to Decode Unfamiliar Words
Olympia K	34A	Giving All the Soundwaves Activities a Go
Khaled A	34A	Using His Knowledge of Time to Explain His Thinking
Adrian B	34B	Always Striving to do His Best and More as well as Providing a Spark Every Morning with a New Joke
Rory B	34B	His Improved Concentration when Completing His Class Work
Ethan T	34C	His Positive Attitude & Persistent Work Ethic & Always Applying Himself in His Learning
Hikari L	34C	Trying Her Hardest & Being Open to Feedback & Developing a Responsible & Positive Attitude to Her Learning
Ava S	56A	Always Persisting Through Challenges & Showing Resilience with a Growth Mindset
Thanh V	56A	Aspiring to Grow as a Learner, Leader & Role Model by Always Acting with Responsibility
Seattle K	56B	Being Able to Respond to Challenges with Positivity & Determination
Ava Y	56B	Being Able to Respond to Challenges with Perseverance
Aidan F	56C	Having a Positive Attitude
Jayden D	56C	Having a Positive Attitude

SPECIALIST AWARDS

Whole Class	F1A	Excellence in Physical Education
Whole Class	56D	Excellence in Italian
Whole Class	56A	Excellence in Performing Arts
Whole Class	56D	Excellence in Visual Arts & STEM

2024 Events Calendar KHPS

Term 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Apr 15	16	17 Y5/6 Rosehill Open Day	18	19
Week 2	22	23	24	25 ANZAC Day	26 Curriculum Day
Week 3	29	30	May 1	2 Peer Leader Training	3
Week 4	6 ** Camp Quality	7	8	9 Buckley District Cross Country	10 Mother's Day/Special Person Stall/ASSEMBLY
Week 5	13 Y5/6 Science Incursion	14 Y5/6 Science Incursion	15 School Open/STEM Day	16 Ed Support Day	17
Week 6	20	21	22 VSSS Rehearsal	23 Y3/4 Crazy Chemicals Incursion	24 ASSEMBLY
Week 7	27	28	29	30 Peer Leader Training	31
Week 8	June 3	4	5	6	7 ASSEMBLY
Week 9	10 King's Bday	11	12	13 Italian Incursion	14 Y5/6 Boys Soccer
Week 10	17 Y3/4 Swimming till 28/06 Y5/6 Lorin Nicholson	18	19	20	21 Y5/6 Girls Soccer
Week 11	24 School Reports sent home	25	26	27 11AM Finish Parent/Teacher Int	28 Last Day T2/ ASSEMBLY 2PM - 2.25pm finish

Term 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	July 15	16	17	18	19
Week 2	22	23	24	25	26
Week 3	29	30	31	Aug 1	2
Week 4	5 District Aths	6 Back Up for Aths	7	8	9
Week 5	12 BOOK FAIR WEEK	13	14	15	16
Week 6	19	20	21	22	23
Week 7	26	27	28 Father's Day Breakfast	29	30 Father's Day Stall
Week 8	Sept 2	3	4	5	6
Week 9	9 F – Y2 Swimming till 19/09	10	11	12 RU OK DAY VSSS Rehearsal	13 VSSS Rehearsal VSSS Show on 14/9
Week 10	16	17	18	19 School Disco	20 Last Day T3 2.25PM Finish

Term 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oct 7	8	9	10 Italian Day	11
Week 2	14	15	16	17	18
Week 3	21	22	23	24	25 World Teacher Day
Week 4	28	29	30	31	Nov 1
Week 5	4 Curriculum Day	5 Cup Day	6	7	8
Week 6	11	12	13 Yr 2 Late Night	14	15
Week 7	18	19	20	21	22
Week 8	25	26	27 ** Colour Run	28	29
Week 9	Dec 2	3	4 School Concert	5	6
Week 10	9	10	11	12	13 Year 6 Graduation
Week 11	16	17	18	19	20 Last Day T4 1.30PM Finish

** Change of date

ONLINE UNIFORM SHOP ALWAYS OPEN

BRAND NEW UNIFORMS \$5 EACH
SIZES 4, 10, 12, 16 & 18

Size 4

x10 Bootleg pants
x1 Short leg shorts
x4 Skorts



Size 10

x2 Skorts



Size 12

x3 Polyester bootleg pants
x2 Bootleg pants
x3 Skorts



Size 16

SIZE 16

x1 Vest
x2 Summer dress
x11 long sleeve yellow polos
x1 Skorts
x2 Cotton shorts



Size 18

x1 Cotton shorts
x1 Tailored shorts
x1 Skorts
x2 Track pants
x16 Draw string pants

Contact Bree at breecheesehansen@hotmail.com or through the KHPSPF Facebook group to purchase a uniform online.



AUSTRALIAN GIRLS CHOIR



Is this your daughter?

Look no further than the Australian Girls Choir because we encourage, challenge and inspire girls as they learn to sing, dance and perform.

Join us at our
JUNE OPEN DAY



AUSTRALIAN SCHOOL OF PERFORMING ARTS



Parking near a school.

- Do not park on or near a school crossing
- Do not double park and let your child out on the road.
- You cannot stay in the drop off/pick up zone for longer than two minutes or you will be issued with an infringement.

Make sure your child is waiting in the zone before you arrive

Infringements

Council regularly patrols schools as part of our School Crossing Program. Council will issue infringements to anyone who does not obey signs or regulations. Infringements can be affixed to the vehicle or posted to the registered owner of the vehicle.

Offence	Offence description	Fine
Stopped in a 'no stopping' area	Drivers cannot stop, even briefly.	\$185
Stopped in a bus zone	Only public buses can stop here.	\$111
Parked for period longer than indicated	This is when you have overstayed the time limit indicated on the sign.	\$92
Stopped in a parking area for people with disabilities	You need a special disabled parking permit to park here. The permit number and expiry date must be visible from the outside.	\$185
Stopping on or near a children's crossing	A driver must not stop on a children's crossing, or on the road within 20 metres before, or 10 metres after the crossing.	\$185
Stopped on a footpath	You cannot leave your car standing on a footpath, it obstructs the path of pedestrians and is also very dangerous.	\$111
Stopped on or across a driveway or other way of access	No part of your vehicle can be parked or stopped across a driveway or other way of access.	\$111
Parked/stopped on a nature strip	A driver must not stop on a nature strip as it can obstruct the view of oncoming traffic and cause damage to infrastructure.	\$111

Updated September 2022

Moonee Valley Language Line

العربية	Arabic	9280 0738	Ελληνικά	Greek	9280 0741	Español	Spanish	9280 0744
廣東話	Cantonese	9280 0739	Italiano	Italian	9280 0742	Türkçe	Turkish	9280 0745
Hrvatski	Croatian	9280 0740	Somali	Somali	9280 0743	Việt-ngu	Vietnamese	9280 0746

All other languages 9280 0747





National Relay Service 13 36 77 or relayservice.com.au

This publication is available in alternative accessible formats on request.

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