

#### Aiming for Excellence

# KEILOR HEIGHTS WEEKLY NEWSLETTER



Thursday July 25th, 2024



#### **DATES TO REMEMBER**

#### Term 3

Friday 26th July - Foundation 100 Days

Friday 26th July - Whole School Assembly 3pm

Monday 5th August - District Athletics

Friday 9th August - OLMYPICS DAY

Monday 12th August -Book Fair Week

Tuesday 20th August Whole School - Pet Education Program

Friday 30th August - Father/ Special Person Stall

Monday 9th September -Thursday 19th September Foundation - Y2 Swimming



Beanies \$15 at the office







Dear Parents and Carers,

#### **Foundation Students 100 Days of School**

Tomorrow is the 100<sup>th</sup> day of schooling for our Foundation students!

This is an amazing milestone for them, and we are all very proud of how far they have come since the beginning of the year. F/1 students will be participating in a number of engaging activities throughout the day and can choose to come in costume.

Our Junior team will be hosting the assembly in acknowledgement of the special celebration and will also have a parade around the gym displaying their costumes.

#### Victorian State Schools Spectacular

Yesterday, Miss Carden and I accompanied our VSSS students to the Melbourne Town Hall for the first Mass Choir Rehearsal with close to 2000 other Victorian Primary School students. One show has already been sold out, so if you have not already purchased your tickets, and

It was a full day, but absolutely amazing to hear how well they all came together with some truly beautiful singing.

don't want to miss out, you had better get in fast.





Keilor Heights Primary School acknowledges the Traditional Custodians of the land on which we meet and learn together, the Wurundjeri People of the Kulin Nation, and we recognise their enduring connection to the land, waters and culture. We pay our respects to their Elders past and present.



#### KHPS Olympics - Friday 9th August

To coincide with the Paris Olympic Games, over the next few weeks, we will be doing a lot of different activities, events and classroom learning about the Olympic and Paralympic



Our Year 5/6 students have been working together to organise our very own KHPS Olympic Day. All classes have been elected a different country to follow and so will come dressed in those colours on the day. They will be organised into 12 different groups from F-6 and rotate through various sports to win medals for their class country. There will be an opening and closing ceremony and medal presentations. Please stay tuned for further information about the day, Friday 9<sup>th</sup> August.

Classes and countries assigned are as follows...

F1A:	FRANC	E	F1B:	HUNGARY	F1C:	CANADA		
2A:	BRAZIL		2B:	NETHERLANDS				
34A:	GERMA	NY	34B:	USA	34C:	CUBA		
56A:	GREAT	BRITAIN	56B:	NEW ZEALAND	56C:	JAPAN	56D:	SOUTH KOREA
Speciali	sts:	ITALY	ES:	POLAND	Office:	CHINA		

#### **National Consistent Collect Data**

Each year, schools are asked to participate in the Nationally Consistent Collection of Data on Students with Disability (NCCD). Please see letter on page 3 for more information.

#### **Parent Opinion Survey**

Very shortly, you will receive an invitation to participate in the Parent Opinion Survey. Every year, the Department provide parents and carers with the opportunity to complete the survey, providing valuable feedback on different aspects of your experience and knowledge of your child's school experience.

All responses are anonymous and we use this feedback along with the Student and Staff Opinion surveys to acknowledge different perspectives on what we do well and areas for improvement. We strongly encourage all families to take part so that we can receive a measurable response rate.

Enjoy the weekend

Victoria Graham









Dear parents, guardians and carers

#### Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- · category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- · formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational
  outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <a href="Australian Government's Privacy Policy">Australian Government's Privacy Policy</a> (<a href="https://www.education.gov.au/privacy-policy">https://www.education.gov.au/privacy-policy</a>).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Rosie Valentine

Assistant Principal









The students are very excited to be performing at the Victorian State School Spectacular and their dedication and commitment has been wonderful. Come along to the show and be entertained by primary and secondary students from around Victoria. Please see information about purchasing tickets.

Thankyou

Christine Caruana, Rosie Valentine and Emily Carden

## BEANIES NOW AVAILABLE AT THE OFFICE

ONLY \$15
KEEP YOUR HEAD WARM!





#### **BOOK CLUB**

Book Club Issue 5 Catalogue has been distributed,

If you are interested in placing an order please do so by

FRIDAY, 2nd AUGUST, 2024

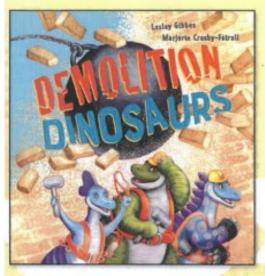
**Using Scholastic Book Club LOOP online** 

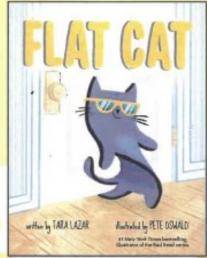
ORDERS ARE NOT TAKEN THROUGH THE SCHOOL OFFICE

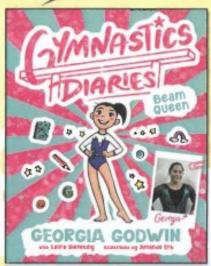
# You're invited to our SCHOLASTIC Book Fair

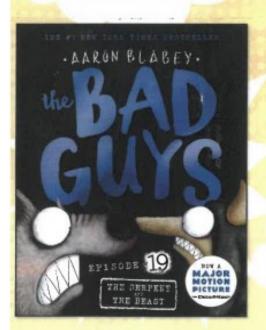


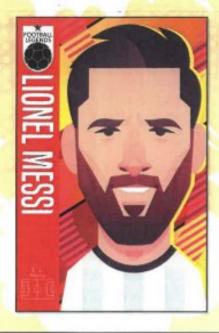














Date wednesday 14th August 8:30-9am Time Location: - Old Italian
Place Thursday 15th August 8:30-9am, 3-4pm

Friday 16th August 8:30-9am

**EVERY DOLLAR EQUALS RESOURCES FOR OUR SCHOOL** 



# Year 2 - Science

# Incursion





We had an incursion at school there was a scientist called Professor Bunsen. He showed us a heap of experiments. My favourite was the rockets outside. I felt happy. - Adeliya





On the 18<sup>th</sup> of July we were visited by Professor Bunsen who showed us lots of experiments. I loved when he caused a massive explosion by adding mentos to a coke container and made metal float in the air using heat. I enjoyed making warm fake snow by mixing chemicals with my body heat. - Maggie

Professor Bunsen is a scientist just like my Mum! My favourite presentation he did was the balloon one. He got a balloon and rubbed it on some people's hair and then made it stick onto a wall. I learnt that the ballon takes iron from the hair which causes it to stick on the wall. - Eloise





I liked it when Mahgol went flying in the air with one of the experiments. She sat on a trampoline and used a leaf blower to help float. - Kingsley

The incursion was so fun because Professor Bunsen came! My favourite part was when he used flames and when he put mentos in the coke bottles outside. - Oliver





My favourite experiment was the hovercraft one. I felt excited. I also liked the last one we did with the rockets outside. It was the best day of my entire life! - Elora

Professor Bunsen was cool as he showed us experiments. Some experiments were outside. We launched rockets using a pump and then we put mentos in coke.- Leo









## In F/1, we collect data and use tally marks to represent the data.













# Visual Art

Students in Foundation & Year One have been looking at Van Gogh's paintings on sunflowers.

Their task was to recreate a picture of sunflowers, using materials of their choice. They also needed to show the skill of 'curved lines' in their work.

Their completed work will be displayed in Building B.





















#### Ticketing FAQs

#### When is the 2024 Victorian State Schools Spectacular?

The 2024 Victorian State Schools Spectacular will be held on Saturday 14 September. The performance times are 1:00pm and 6:30pm.

#### Where is it held?

John Cain Arena, Melbourne Park

#### How long is the performance?

The show is approximately 2hrs 45min (including a 30-minute interval).

#### Do I need a ticket?

You need a ticket to attend. The performance is fully reserved, allocated seating. We recommend purchasing tickets as soon as possible to choose your seats.

#### When do tickets go on sale?

Tickets are on sale from 10am on Monday 22 July.

#### How much are tickets?

Adult: \$40 Concession: \$30 Child (U15): \$20 (an additional service fee per transaction applies on all purchases)

There is no 'pre-sale', and there is no codeword or special link required. Ticket prices have not increased in the past 10 years.

#### Where can I buy tickets?

Tickets are available through Ticketek: <a href="www.ticketek.com.au/spectacular">www.ticketek.com.au/spectacular</a> or 132 849. Ticketek is the **ONLY** genuine sales outlet.

#### Can I do a group booking?

Groups receive one free ticket for every 10 tickets purchased. For example, if 20 tickets are purchased, you can select 2 free tickets – a total of 22 tickets all together.

Please use the Group Bookings link on the Ticketek website (there is no need to call or email).

#### Who is the show suitable for?

It is an all-ages event. However, the music can be loud for infants and toddlers.

# HOME ELECTRIFICATION AND EFFICIENCY PROGRAM



# Have old inefficient electric appliances? Want to get off gas?

The Home Electrification and Efficiency Program is a 'one stop shop' assessing individual household needs, creating a plan using electric appliances, helping work out any rebates, and providing a quote including delivery and installation.

The program can help Moonee Valley residents purchase new efficient electric:

- Hot water systems
- · Reverse cycle heating and cooling, and
- · Induction stove tops

#### For more information:

- · scan the QR code
- · visit mvcc.vic.gov.au/electricappliances
- call us on 9243 8888





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العربية	Arabic	9932 1471	Ελληνικά	Greek	9932 1474	Español	Spanish	9932 1477
廣東話	Cantonese	9932 1472	Italiano	Italian	9932 1475	Türkçe	Turkish	9932 1478
Hrvatski	Croatian	9932 1473	Somali	Somali	9932 1476	Tiếng Việt	Vietnamese	9932 1479

All other languages 9932 1480 National Relay Service 13 36 77 or relayservice.com.au









# ONE STEP AT A TIME PROGRAM: PARENTSUPPORT FOR CHILDHOOD ANXIETY

## SWIN BUR \* NE \*

#### Swinburne Psychology Clinic

Parents / guardians:

Do you have a primary school-aged child experiencing symptoms of anxiety?

Clinicians at Swinburne
University have developed a
program to help parents manage
childhood anxiety in children
aged 6-11 years.

Does your child experience any of the following?

- Difficulties sleeping at night due to worries
- · Fears and phobias
- Difficulty separating from you or worrying about parental safety
- Trouble sleeping alone in their bed
- · Fear of the dark
- · Scared of lifts, trains, and people
- · Fear of dogs and other animals
- Excessive worry and constant reassurance seeking
- Fear of germs and other health problems

The One Step at a Time Program involves:

- Comprehensive psychological assessment of your child's anxiety
- Seven sessions of online counselling through video conferencing
- Parent-focused cognitive behavioral therapy (CBT) skills to help you manage and support your child's anxiety
- Two combined parent-child sessions
- · Reflective parenting strategies
- Access to a website with selfhelp materials to supplement therapy.

#### Cost

\$20 per session/assessment. Treatment consists of seven therapy sessions plus one assessment session.

#### Contact us

Referrals and enquiries can be made by contacting the Swinburne Psychology Clinic at:

Telephone: 03 9214 8653

Email: psychprojects@swin.edu.au

OR, by accessing the online registration form by using the QR Code or the link below:

https://forms.office.com/r/kxjjie5YcM







### 2024 Events Calendar KHPS

#### Term 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	July 15	16	17	18 **Y2 Science Incursion	19
Week 2	22	23	24	25	26 Foundation 100 Days of School
Week 3	29	30	31	Aug 1	2
Week 4	5 District Aths	6 Back Up for Aths	7	8	9 **OLYMPICS DAY
Week 5	12 BOOK FAIR WEEK	13	14	15	16
Week 6	19	20 Responsible Pet Education Event	21	22	23
Week 7	26	27	28 **Father's Day Breakfast CANCELLED - VSSS Rehearsal	29	30 Father's Day Stall
Week 8	Sept 2	3	4	5	6
Week 9	9 F – Y2 Swimming till 19/09	10	11	12 RU OK DAY VSSS Rehearsal	13 VSSS Rehearsal VSSS Show on 14/9
Week 10	16	17	18	19 School Disco	20 Last Day T3 2.25PM Finish **PFA Disco

#### Term 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oct 7	8	9	10 Italian Day	11
Week 2	14	15	16 Years 3 – 6 Lady Northcote Camp	17	18
Week 3	21	22	23	24	25 World Teacher Day
Week 4	28	29	30	31	Nov 1
Week 5	4 Curriculum Day	5 Cup Day	6	7	8
Week 6	11	12	13 Yr 2 Late Night	14	15
Week 7	18	19	20	21	22
Week 8	25	26	27	28	29
Week 9	Dec 2	3	4 School Concert	5	6
Week 10	9	10	11	12	13Year 6 Graduation
Week 11	16	17 ** Colour Run	18	19	20 Last Day T4 1.30PM Finish

<sup>\*\*</sup> NEW EVENT



Student	Class	Being For
Lily P	F1A	Following KHPS School Values & Being a Positive Role Model
William D	F1A	Being Responsible & Showing Resilience Towards His Writing
Scarlett W	F1B	Being a Respectful Class Member at All Times & Always Working to the Best of Her Ability
Logan M	F1C	Treating Students & Teachers Kindly
Kavya A	2A	Positively Participating in our Science Incursion & Displaying All the School Values
Aurelia G	2A	Making a Positive Start to Term 3
Muna Z	2В	A Positive Start to Her New School
Frankie S	2В	Positively Participating in our Science Incursion & Showing All the School Values
Macey L	34A	Great Learning Readiness to Begin Term 3
Jett L	34A	Great Learning Readiness to Being Term 3
Gertrude G	34B	Building Her Confidence in Herself to Share Her Work More Often in Class
Archie B	34B	Taking the Risk when Writing a Haiku Poem, challenging Himself too experiment with Word Choice
Addison R	34C	The Positive Attitude & Enthusiasm Towards Her Learning & Always Completing Work to an Excellent Standard
Ryder N	34C	Having a Great Start to the Term & for Willing to Give Things a Go
Chiara C	56A	Experimenting with Her Writing to Create Interesting Texts
Ishani N	56A	Having a Positive Mindset & Trialling New Strategies
Adem M	56B	Demonstrating Respect for Yourself, Your Peers & the School Environment
Alexia V	56B	Demonstrating Respect for Yourself, Your Peers & the School Environment
Zahra I	56C	Being a Responsible Learner
Lisa A-S	56D	Finding Cause & Effect in Explanation Texts
Frankie G	56D	Using Positive Self Talk During our Respectful Relationships Lesson
		COTCIALIST AWARDS

SPECIALIST AWARDS				
Whole Class	F1A	Excellence in Visual Arts & STEM		
Whole Class	34A	Excellence in Performing Arts		
Whole Class	34A	Excellence in Italian		
Whole Class	F1C	Excellence in Physical Education		

**CYBER SAFETY PROJECT** 

LIVE ONLINE VIA ZOOM

WITH ON-DEMAND REWATCH

> LIVE WEBINARS AT 7:30PM

# PARENT & GUARDIAN WEBINAR SERIES 2024

Join the Cyber Safety Project and special guest experts as they explore a diverse range of topics pertinent to raising children in a digital age.



#### **Protecting Children Online**

Kristi McVee | Child Abuse Prevention & Education

6 MAR 2024



The Sexual World of the 21st Century Adolescent

Daniel Principe | Collective Shout

30 APR 2024



Talk to Me First - Exposure to Explicit Content

Justine Kiely-Scott I Sex Education Australia

1 MAY 2024



Came Aware - Healthy Caming

Andrew Kinch | GameAware

30 JUL 2024



#### **Building Digital Resilience**

Ash Manuel | Growing With Gratitude

3 SEPT 2024



#### My First Mobile Device

Luca Gennai | Cyber Safety Project

22 OCT 2024

REGISTER NOW OR FIND OUT MORE cybersafetyproject.com.au/parents



